



# December News

## Reminders

Students are encouraged to bring a **HEALTHY** snack from home. Please keep in mind that they will not have a lot of time for snack. Something quick and easy is best. Make sure your child wears comfortable and safe shoes so that they are ready and able to participate in the activities we do throughout the day. Tennis shoes are recommended.

## Reading

- Identify that folktale, fairy tales and fables are all part of the fictional genre, as well as explain the elements of fiction
- Make personal connections with a well known-story or fable and explain the meaning of recurring phrases
- Describe plot and retell a story: beginning, middle, and end, as well as describe character, reasons for their actions and feelings
- Make connections and infer and draw conclusions by providing evidence from the text as support

## Writing

**Fairy Tales**  
a type of folktale that has

<b>Characters</b>	<b>Settings</b>
<ul style="list-style-type: none"> <li>princes, kings, princesses, queens</li> <li>Talking animals</li> <li>magical characters</li> </ul>	<ul style="list-style-type: none"> <li>Once upon a time</li> <li>castles, kingdoms</li> </ul>
<b>Story Events</b>	<b>Lesson Learned</b>
<ul style="list-style-type: none"> <li>magical events</li> <li>good guys verses bad guys</li> </ul>	<ul style="list-style-type: none"> <li>Never give up.</li> <li>Follow your dreams.</li> <li>Dreams can come true.</li> </ul>

Fractured Fairy Tales- written to be humorous by changing a fairy tale in an unexpected way

- write personal stories, and add in elements of fiction such as imagined people, events, and ideas
- Use adjectives, adverbs, and time order transition words as part of getting their message across
- Use punctuation at the end of all sentences.

## Math

- Review the language of subtraction with opportunities to explore subtraction situations and develop conversation with words about subtraction
- Work with models that help relate subtraction to a missing part and begin working with equations for subtraction situations that allow students to explore related subtraction sentences using number bond ideas - composing and decomposing numbers to see addition and subtraction relationships within a number
- Connect addition and subtraction when using the language in stories involving "total" and "part"

**Subtraction**

**What is it?**

- take away
- minus
- counting backwards

**What does it look like?**

\*equations\*

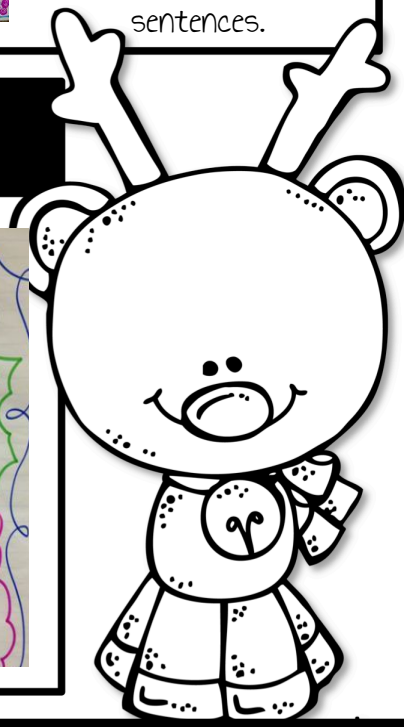
$$10 - 3 = 7$$

$$7 = 10 - 3$$

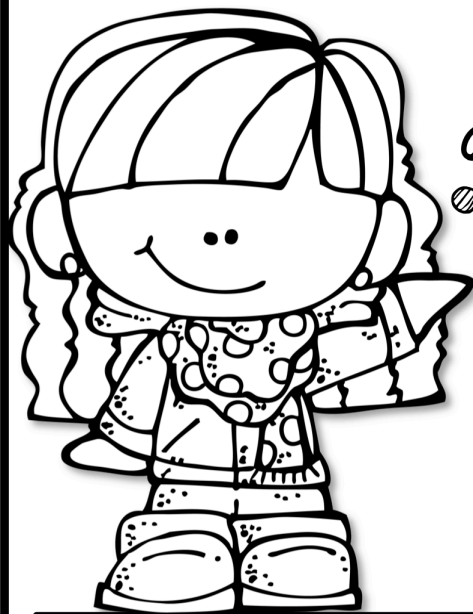
**How can I solve it?**

- Use my fingers
- Use counters (cubes, chips...)
- Number bracelets
- Number line
- 100 Chart
- Draw a picture
- Count up

$7 + \square = 10$



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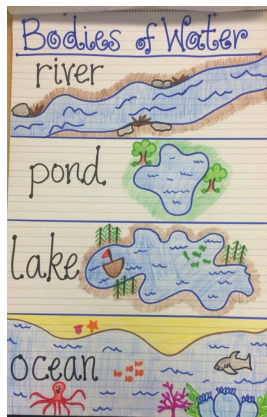


## EVENTS

- 12/8 First Grade Thinkery Field Trip
- 12/8 Choir Concert @ 6:00 pm
- 12/10 Breakfast with Santa
- 12/15 Holiday Party
- 12/15 Last day of class before winter break!

## science/ss

- Observe, compare, describe, and sort components of soil by size, texture and color
- Identify and describe a variety of natural sources of water, including streams, lakes and oceans
- Gather evidence on how rocks, soil, and water help make useful products



## Sight Words

house little many your with  
to by get said after

### Ways to Practice

- Make flash cards
- Make an extra set of flash cards to play memory
- Make sight words out of play dough
  - Write your words in sentences
- Find your words in books and magazines
  - Write words in flour

## CLASS Wish List

- Bulk items for snack (animal crackers, goldfish, whole grain crackers)
- 8.5 by 11" laminating pouches
- Lysol disinfecting wipes
- Alcohol free hand sanitizer
  - Colored card stock

## Important to know

Our field trip is Thursday, December 8th. Please send a sack lunch with only disposable items if you signed up for one. Wear comfortable shoes, and weather appropriate clothes.

